

## 74719 DEFINITION OF STUDENT REGISTRATION

### SCENARIOS

The scenarios in the tables below show the different entity counts within the DISTINCT and MERGED structures. DISTINCT is when Engagement (ENG) and Student Registration (SRG) are separate and MERGED is the proposed Engagement entity with Student Registration absorbed into it. The counts show the total number of entities for the records by the end of the study. In cases where there would be more than one provider contributing, the number per provider is listed.

'STANDARD' SINGLE STUDY SCENARIO		DISTINCT		MERGED
		ENG	SRG	
The student starts and ends qualification without a break or alteration				
1	<i>e.g. Business Management BA</i>	1	1	1

PARALLEL STUDY SCENARIOS		DISTINCT		MERGED
		ENG	SRG	
The student undertakes two or more qualifications at the <b>same time</b> at the <b>same provider</b> , at the <b>same level</b> which are <b>related</b> to each other (can be counted towards the same qualification)				
2a	<i>e.g. PGCE with Catholic studies</i>	1	2	1
2b	<i>e.g. Continual Professional Development (CPD) modules in 'Clinical Reproductive Medicine', 'Clinical Reproductive Practice' and 'Surgical Care Practice in Gynaecology'</i>	1	3	1
The student undertakes two or more qualifications at the <b>same time</b> at the <b>same provider</b> , at the <b>same level</b> which are <b>independent</b> of each other (cannot be counted towards the same qualification)				
2c	<i>e.g. PGCE and MSc Tropical Forestry</i>	2	2	2
2d	<i>e.g. Undergraduate modules in 'Children's Literature', 'Electromagnetism' and 'Signals and perception'</i>	3	3	3

INTERCALATED STUDY SCENARIOS		DISTINCT		MERGED
		ENG	SRG	
As a <b>formal but optional</b> part of their studies, the student <b>breaks</b> to undertake an additional, <b>independent qualification</b> at the <b>same provider (same or different level)</b>				
3a	<i>e.g. Clinical medicine with Intercalation year as Postgraduate MIM Masters in Management</i>	1	1	1
As a <b>formal but optional</b> part of their studies, the student <b>breaks</b> to undertake an additional, <b>independent qualification</b> at <b>different provider (same or different level)</b>				
3b	<i>e.g. Clinical medicine with Intercalation year as Undergraduate BSc in Tropical Disease Biology (at a different provider)</i>	1 per provider	1 per provider	1 per provider

CONSECUTIVE STUDY SCENARIOS		DISTINCT		MERGED
		ENG	SRG	
The student <b>transfers</b> to another qualification at the <b>same provider</b> and at the <b>same level</b> .				
4a	<i>e.g. Starts Biology BSc and transfers to History of Art BA after one semester</i>	1	1	1
The student <b>transfers</b> to another qualification at the <b>same provider</b> but a <b>different level</b> .				
4b	<i>e.g. Starts Social Work Postgraduate Diploma and transfers to Social Work BSc after a year</i>	2	2	2
The student <b>progresses</b> to a second qualification, after successful completion of the first qualification, at the <b>same provider</b> and at the <b>same level</b> (currently UG, PGR or PGT)				
5	<i>e.g. HND in Computing and then BSc in Computing Software development (as progression/top-up)</i>	2	2	2