



74719
DEFINING STUDENT
REGISTRATION

HESA



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OVERVIEW

PURPOSE

The purpose of the consultation is to consider the implications of a proposal to absorb the current Student Registration entity into the Engagement entity.

In order to help you consider the implications for reporting different student engagements under this proposal, the consultation considers some specific scenarios.

A PDF of the scenarios is available below: you can print this out for reference if you choose before completing the survey. Please note, we have made the same scenarios available throughout the consultation for reference, where useful.

[PDF]

INTRODUCTION

MULTIPLE RESPONSES

The 'save later' option allows multiple users from one organisation to engage with the consultation. Once you click the 'save later' option you will receive a unique link.

Please ensure that you read all of the information supplied in each section before answering the questions.

Once the required questions have been completed, a 'Finish' button will appear at the bottom of the consultation. Pressing this will complete the consultation and send your responses for analysis. Please do not click through to finish until you are satisfied with all of your answers.

On completion, a copy of your responses will be generated as a PDF and sent to the email address you enter below.

1. What is your name?

[text field]

2. What is your email address? If you enter your email address then you will automatically receive an acknowledgement email when you submit your response.

[text field]

3. What is your organisation name?

[text field]

4. What is your organisation?

- English provider
- Scottish provider
- Welsh provider
- Northern Ireland provider
- Other organisation
- Sector group/body

PROPOSED CHANGE TO MERGE STUDENT REGISTRATION ENTITY INTO THE ENGAGEMENT ENTITY

We are proposing that the current Student Registration entity is absorbed into the Engagement entity. The entity will record a commitment to an educational aim, and its realisation over time (through discrete snapshots).

Please find below diagrams of the current Data Futures structure of this part of the model, and the structure with Student Registration absorbed into Engagement. You can download this PDF for reference.

[PDF]

[Factbox: background to the proposed change – further information about reasons for the proposal](#)

The current proposed definitions of the Engagement and Student Registration entities in Data Futures were designed to capture two distinct stages of contractual arrangements outlined in Competition & Markets Authority (CMA) advice on consumer protection law; offer stage and student enrolment stage.

There are two changes which have led to the decision to re-visit these entities and their definitions:

The timing of discrete collections means that the Student entity would not be returned without an Engagement or Registration (i.e. the entities have a mandatory link).

The revisions made to the Data Futures model for discrete collection include a change to the Engagement entity; many of the fields on Engagement are to be moved to a new Entry Profile entity.

5. Do you broadly support the proposal to merge the student registration entity into the engagement entity?
 - **Yes**
 - **No**
 - **Undecided**

PRINCIPLES FOR MERGING STUDENT REGISTRATION AND ENGAGEMENT ENTITY

The following principles will underpin the guidance for the merged entity:

1. **A record is opened** when a student is studying. If a student has started a course delivery (for example by attending a class or lecture, accessing online materials, or attending a freshers' or induction week), then the student is in coverage, even if they are not yet registered.
2. A student can have **multiple, parallel** commitments to different educational aims, and therefore multiple valid records open concurrently.
3. Multiple records for the same student would be **open concurrently in the following circumstances**:
 1. They are actively studying at multiple providers
 2. They are actively studying at the same provider at multiple levels.
 1. There is an exception here when the record is flagged as an intercalation, in which case multiple levels are permitted for the same record (unless they are at different providers).

3. They are actively studying multiple credits or qualifications which are independent i.e. they cannot be counted towards the same qualification.
 1. There is an exception here when the record is flagged as an intercalation, in which case independent credits or qualifications are permitted for the same record (unless they are at different providers).
4. **The record is closed** when either:
 1. The qualification is awarded (interim qualifications would not count), which would trigger an end date.
 2. An end date is submitted against the course or qualification (i.e. without the qualification necessarily being awarded).
5. Once the record has been closed, it **cannot be reopened**.

[questions continued]

6. In relation to the Competition & Markets Authority (CMA) advice on consumer protection law, which factors do you consider in deciding whether a student requires more than one contract for their studies at your provider? Please refer to the specific scenarios above if it helps to illustrate a point.

[text field]

7. In the current Student returns, the 'same level' for the purposes of the definition of the Instance is defined by the groups Undergraduate and Postgraduate. This is under review with the potential for the Postgraduate group to be split into Postgraduate Taught and Postgraduate Research. Do you foresee any issues with this?

[text field]

8. If you have any comments about the interaction of the intercalation flag with general principles for opening new contracts (i.e. intercalation years don't have to be 'related' or at the 'same level' in order to be one contract), please can you provide details?

[text field]

9. Do you operate intercalation years for programmes outside of Medicine / Dentistry / Veterinary? If so, please can you provide details?

[text field]

10. Do your contracts stipulate a point at which a student will be automatically withdrawn after a period of dormancy? If so, how long?

[text field]

SCENARIOS

The scenarios in the tables below show the different entity counts within the DISTINCT and MERGED structures. DISTINCT is when Engagement (ENG) and Student Registration (SRG) are separate and MERGED is the proposed Engagement entity with Student Registration absorbed into it. The counts show the total number of entities for the records by the end of the study. In cases where there would be more than one provider contributing, the number per provider is listed.

PDF of scenarios below: also available in the expandable factbox.

[PDF]

11. Please describe any issues you foresee with capturing CPD provision in the merged structure.

[text field]

12. Please provide any supporting comments and/or concerns you have about returning records in any of the scenarios.

[text field]

13. Are there any other scenarios not covered above, such as dual awards, that you think may be problematic to return in this merged structure? If so, please provide details.

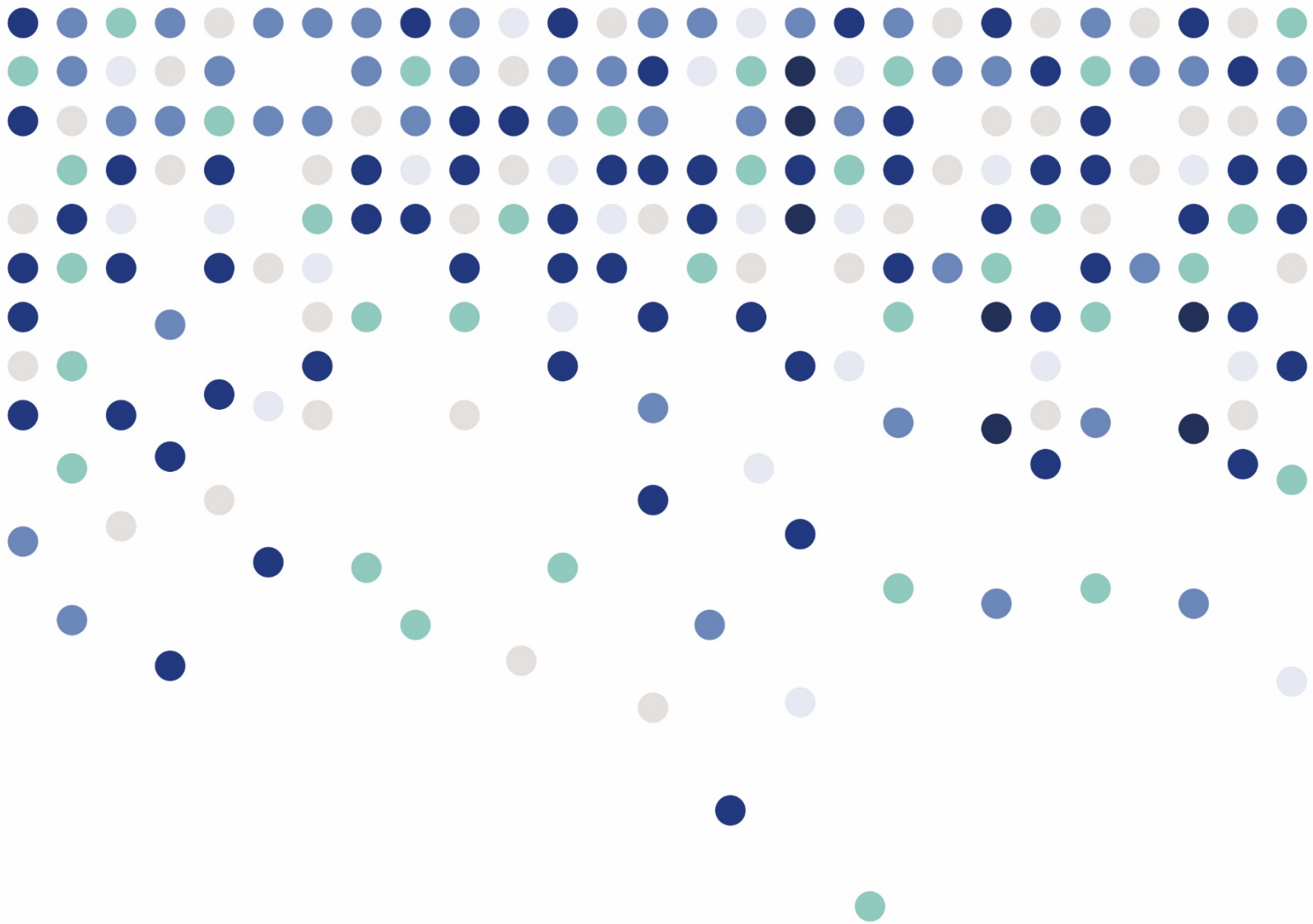
[text field]

14. Having now worked through the consultation and scenarios, do you broadly support the proposal to merge the student registration entity into the engagement entity?

- **Yes**
- **No**
- **Undecided**

15. Do you have any other comments?

[text field]



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